

LA-2-ii-01	英語ディスカッションA (D①・D⑦)	第2学年	前期 必修	1.5単位
担当者	Michael Hora			
一般目標 (GIO)	This course aims at training students to develop discussion and presentation skills especially in formal or academic situations.			
到達目標 (SBOs)	1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic.			
受講心得・準備学習等	There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills.			
事後学習・復習等	Students are expected to review class materials and complete assignments to prepare for the next class.			
オフィスアワー	By appointment			

授業の形式と各回の内容

授業の形式		SGD
回	項目	内容 (course content)
1	Orientation	
2	Unit 1	Cosmetic Surgery
3	Unit 2	Friends or Lovers? Unit Quiz #1
4	Unit 3	I Don't Care Unit Quiz #2
5	Unit 4	Rules, Rules, Rules Unit Quiz #3
6	Unit 5	Plagiarism Unit Quiz #4
7	Unit 6	Housework Unit Quiz #5
8	Unit 7	The Unborn Child Unit Quiz #6
9	Unit 8	Earning Money Unit Quiz #7
10	Unit 9	Body Art Unit Quiz #8
11	Unit 10	Adult Children Unit Quiz #9
12	Debates/Presentations	Unit Quiz #10
13	Debates/Presentations	
14	Examination and Feedback/Review	Final Exam

成績評価の方法	Class Participation (30%), Quizzes (30%), Presentations (20%), Final Examination (20%).
成績評価の基準	Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination.
教科書	Impact Issues 3, New Edition (Pearson, Longman)
参考書など	

LA-2-ii-01	英語ディスカッションA (D②・D⑧)	第2学年	前期 必修	1.5単位
担当者	大橋 由紀子			
一般目標 (GIO)	This course aims at training students to develop discussion and presentation skills especially in formal or academic situations.			
到達目標 (SBOs)	<ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. 			
受講心得・準備学習等	There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills.			
事後学習・復習等	Students are expected to review class materials and complete assignments to prepare for the next class.			
オフィスアワー	By appointment			

授業の形式と各回の内容

授業の形式		SGD
回	項目	内容 (course content)
1	Orientation	Introduction to the course / class material information
2	Unit 1	Internet Safety or Freedom of Expression?
3	Unit 2	Honor or Burden?
4	Unit 3	Clean Energy or Potential Threat?
5	Unit 4	Real Risk or Great Technology?
6	Unit 5	Legalization or Outlawing of Gay Marriage?
7	Quiz and Review	Students' presentation based on the topics in the textbook
8	Unit 6	Separate Smoking Area or Total Ban?
9	Unit 7	Right to Die or Responsibility to Live?
10	Unit 8	Punishment or Discipline?
11	Unit 9	To Skip or Not to Skip?
12	Unit 10	Performance or Seniority?
13	Presentation	Students' presentation based on the topics in the textbook
14	Examination and Feedback/Review	Final Exam & Post Exam Comments

成績評価の方法	Final examination (50%), Presentation (20%), Attitude (30%)
成績評価の基準	Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination.
教科書	Pros and Cons Discussing Today's Controversial Issues (CENGAGE Learning)
参考書など	

LA-2-ii-01	英語ディスカッションA (D③・D⑨)	第2学年	前期	1.5単位
			必修	
担当者	Barbara Mackin			
一般目標 (GIO)	This course aims at training students to develop discussion and presentation skills especially in formal or academic situations.			
到達目標 (SBOs)	<ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor 2. Students can design and complete a feasible project within a small group 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic 			
受講心得・準備学習等	There will be a substantial amount of homework and lesson preparation.			
事後学習・復習等	Students are expected to complete assignments and prepare for next class.			
オフィスアワー	By appointment			

授業の形式と各回の内容

授業の形式		SGD
回	項目	内容
1	Orientation	
2	Bare Bones	Skeletons
3		Putting bones to work
4	Mummy Mystery	Tomb Raiders
5		Tut
6	Swim with Seahorses	Rings of Plates
7		Survival
8	Mission to Mars	A Safe Crew
9		Living on Mars
10	Feeding the World	Right Steps
11		Farming the Sky
12	Into the Rain Forests	Pack Carefully
13		Forget Fashion
14	Examination and Feedback/Review	

成績評価の方法	Students' term grades will be based on participation (30%), final examination (40%), and observable improvement in students' language skills demonstrated in their presentation (30%).
成績評価の基準	Students will have to demonstrate a satisfactory degree of mastery of the course materials, particularly expressions to use for discussion, and conversation skills in their classwork, assignment, and final examination.
教科書	Science Frontiers (センゲージラーニング)
参考書など	

LA-2-ii-01	英語ディスカッションA (D④・D⑩)	第2学年	前期 必修	1.5単位
担当者	ハワード 文江			
一般目標 (GIO)	This course aims at training students to develop discussion and presentation skills especially in formal or academic situations.			
到達目標 (SBOs)	<ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. 			
受講心得・準備学習等	There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills.			
事後学習・復習等	Students are expected to review class materials and complete assignments to prepare for the next class.			
オフィスアワー	By appointment			

授業の形式と各回の内容

授業の形式		SGD
回	項目	内容 (course content)
1	Orientation	
2	Unit 14	Death Penalty or Human Rights?
3	Original Material	The Lay Judge System
4	Unit 5	Legalization or Outlawing of Gay Marriage?
5	Unit 13	Peace Constitution or Revision?
6	Debate/Presentation	
7	Unit 9	To Skip or Not to Skip?
8	Unit 8	Punishment or Discipline?
9	Original Material	Child Organ Donations/ Transplants
10	Debate/Presentation	
11	Unit 4	Real Risk or Great Technology?
12	Original Material	Abortion
13	Unit 7	Right to Die or Responsibility to Live?
14	Final Examination & Feedback	Final Exam & Feedback

成績評価の方法	40% Class preparation 40% Mini-debate and presentation performance 20% Final exam
成績評価の基準	Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination.
教科書	Pros and Cons, Discussing Today's Controversial Issues (CENGAGE Learning)
参考書など	

LA-2-ii-01	英語ディスカッションA (D⑤・D⑪)	第2学年	前期 必修	1.5単位
担当者	Steven Bohme			
一般目標 (GIO)	Students will develop discussion and presentation skills for formal and academic situations.			
到達目標 (SBOs)	1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic.			
受講心得・準備学習等	There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills.			
事後学習・復習等	Students are expected to review class materials and complete assignments to prepare for the next class.			
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授業の形式と各回の内容

授業の形式		SGD
回	項目	内容 (course content)
1	Orientation	Syllabus review, introduction activities, discussion & presentation strategies
2	Unit 1	Personalities and relationships
3	Unit 2	Traffic problems and public transportation
4	Unit 3	Learning foreign languages for travel
5	Unit 4	Success, education and raising children
6	Unit 5	Relationships
7	Presentation Strategies	Techniques for delivering effective presentations
8	Unit 6	Friendships
9	Unit 7	Diets, health and food
10	Unit 8	Bullying
11	Unit 9	Taking care of family members
12	Unit 10	University and the meaning of education
13	Student Presentations	Student Presentations
14	Final Examination & Comments	Final Exam & Post Exam Comments

成績評価の方法	Final examination (40%), Class participation (60%)
成績評価の基準	Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination.
教科書	Impact Issues 2, Pearson Longman
参考書など	

LA-2-ii-01	英語ディスカッションA (D⑥・D⑫)	第2学年	前期 必修	1.5単位
担当者	Kara Dymant			
一般目標 (GIO)	This course aims at training students to develop discussion and presentation skills especially in formal or academic situations.			
到達目標 (SBOs)	1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic.			
受講心得・準備学習等	There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills.			
事後学習・復習等	Students are expected to review class materials and complete assignments to prepare for the next class.			
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授業の形式と各回の内容

授業の形式		SGD
回	項目	内容 (course content)
1	Orientation INSPIRE 2	UNIT 1 - FOOD
2	TEDTALKS 21 st Century	UNIT 1 – SMALL ACTIONS, BIG RESULTS
3	TEDTALKS 21 st Century	UNIT 1 – SMALL ACTIONS, BIG RESULTS
4	INSPIRE 2	UNIT 2 - FESTIVALS
5	TEDTALKS 21 st Century	UNIT 2 – CONNECTING TO NATURE
6	TEDTALKS 21 st Century	UNIT 2 – CONNECTING TO NATURE
7	INSPIRE 2	UNIT 3 – CITIES
8	TEDTALKS 21 st Century	UNIT 3 – GOING PLACES
9	TEDTALKS 21 st Century	UNIT 3 – GOING PLACES
10	INSPIRE 2	UNIT 4 - JOBS
11	TEDTALKS 21 st Century	UNIT 4 – MUSIC, MUSIC EVERYWHERE
12	INSPIRE 2	UNIT 5 - MUSIC
13	Final Presentation	Final Presentation
14	Final Examination & Comments	Final Exam & Post Exam Comments

成績評価の方法	Final examination (20%), Active participation / regular opinion presentations / work well in a group (50%), Effort to speak English (20%), Homework (10%)
成績評価の基準	Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination.
教科書	INSPIRE 2 – National Geographic. TedTalks 21 st Century Communication Level 1
参考書など	