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| LA-2-ii-02 | 英語ディスカッションB (D①・D⑦) | 第2学年 | 前期 必修 | 1.5 単位 |
| 担当者 | Michael Hora | | | |
| 一般目標 (GIO) | This course aims at training students to develop discussion and presentation skills especially in formal or academic situations. | | | |
| 到達目標 (SBOs) | 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. | | | |
| 受講心得・準備学習等 | There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills. | | | |
| 事後学習・復習等 | Students are expected to review class materials and complete assignments to prepare for the next class. | | | |
| オフィスアワー | By appointment | | | |

授業の形式と各回の内容

| 授業の形式 | | SGD |
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| 回 | 項目 | 内容 (course content) |
| 1 | Orientation | |
| 2 | Unit 11 | Naomi`s Dilemma |
| 3 | Unit 12 | No Place Like Home Unit Quiz #11 |
| 4 | Unit 13 | Career Choice Unit Quiz #12 |
| 5 | Unit 14 | Save Our Country Unit Quiz #13 |
| 6 | Unit 15 | High-tech Toys Unit Quiz #14 |
| 7 | Unit 16 | A Woman`s Place Unit Quiz #15 |
| 8 | Unit 17 | The Art of Compromise Unit Quiz #16 |
| 9 | Unit 18 | Can War Make Peace? Unit Quiz #17 |
| 10 | Unit 19 | One-sided Love Unit Quiz #18 |
| 11 | Unit 20 | My Split Family Unit Quiz #19 |
| 12 | Debates/Presentations | Unit Quiz #20 |
| 13 | Debates/Presentations | |
| 14 | Examination and Feedback/Review | Final Exam |

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| 成績評価の方法 | Class Participation (30%), Quizzes (30%), Presentations (20%), Final Examination (20%). |
| 成績評価の基準 | Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination. |
| 教科書 | Impact Issues 3, New Edition (Pearson, Longman) |
| 参考書など | |

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|----------------|---|------|----|-------|
| LA-2-ii-02 | 英語ディスカッションB (D②・D⑧) | 第2学年 | 後期 | 1.5単位 |
| | | | 必修 | |
| 担当者 | 大橋 由紀子 | | | |
| 一般目標 (GIO) | This course aims at training students to develop discussion and presentation skills especially in formal or academic situations. | | | |
| 到達目標 (SBOs) | <ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. | | | |
| 受講心得・準備学習等 | There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills. | | | |
| 事後学習・復習等 | Students are expected to review class materials and complete assignments to prepare for the next class. | | | |
| オフィスアワー | By appointment | | | |

授業の形式と各回の内容

| 授業の形式 | | SGD |
|-------|------------------------------|---|
| 回 | 項目 | 内容 (course content) |
| 1 | Orientation | Introduction to the course / class material information |
| 2 | Unit 1 | Discussing cultural differences in drug market |
| 3 | Unit 2 | Substance discovery and product development |
| 4 | Unit 2 | Discussing dosage and medication |
| 5 | Unit 3 | Quality assurance and auditing |
| 6 | Unit 3 | Discussing the standard procedures for safety |
| 7 | Unit 4 | Ready for testing in live organisms |
| 8 | Unit 4 | Discussing animal rights |
| 9 | Quiz and Review | Review test and students' presentation |
| 10 | Unit 5 | Drug safety and regulatory affairs |
| 11 | Unit 5 | Discussing symptoms |
| 12 | Unit 6 | Production and packaging |
| 13 | Unit 6 | Discussing disposal of dangerous materials |
| 14 | Final Examination & Comments | Final Exam & Post Exam Comments |

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| 成績評価の方法 | Final examination (50%), Presentation (20%), Attitude (30%) |
| 成績評価の基準 | Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination. |
| 教科書 | English for the Pharmaceutical Industry (Oxford) |
| 参考書など | |

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|----------------|---|------|----|-------|
| LA-2-ii-02 | 英語ディスカッションB (D③・D⑨) | 第2学年 | 後期 | 1.5単位 |
| | | | 必修 | |
| 担当者 | Barbara Mackin | | | |
| 一般目標 (GIO) | This course aims at training students to develop discussion and presentation skills especially in formal or academic situations. | | | |
| 到達目標 (SBOs) | 1. Students can work in a group and negotiate simple problems with the assistance of the instructor 2. Students can design and complete a feasible project within a small group 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic | | | |
| 受講心得・準備学習等 | There will be a substantial amount of homework and lesson preparation. | | | |
| 事後学習・復習等 | Review class material, and complete assignments to prepare for next class. | | | |
| オフィスアワー | By appointment | | | |

授業の形式と各回の内容

| 授業の形式 | | SGD |
|-------|---------------------------------|----------------------------|
| 回 | 項目 | 内容 |
| 1 | Orientation | |
| 2 | Unit 7 | Turn Up the Heat |
| 3 | Unit 8 | Free Fall |
| 4 | Unit 9 | The Hidden Lives of Leaves |
| 5 | Unit 10 | Getting the Shot |
| 6 | Unit 11 | Attack the Germs |
| 7 | Unit 12 | Just Like Earth? |
| 8 | Unit 13 | The Skin You Are In |
| 9 | | Skin Factory |
| 10 | Unit 14 | Weirdest Wonders |
| 11 | | Rocks |
| 12 | Unit 15 | Aquarius |
| 13 | | Sea |
| 14 | Examination and Feedback/Review | |

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| 成績評価の方法 | Students' term grades will be based on participation (30%), final examination (40%), and observable improvement in students' language skills demonstrated in their presentation (30%). |
| 成績評価の基準 | Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and conversation skills in their classwork, homework and the final examination. |
| 教科書 | Science Frontiers (センゲージラーニング) |
| 参考書など | |

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|----------------|---|------|----|--------|
| LA-2-ii-02 | 英語ディスカッションB (D④・D⑩) | 第2学年 | 後期 | 1.5 単位 |
| | | | 必修 | |
| 担当者 | ハワード 文江 | | | |
| 一般目標 (GIO) | This course aims at training students to develop discussion and presentation skills especially in formal or academic situations. | | | |
| 到達目標 (SBOs) | <ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. | | | |
| 受講心得・準備学習等 | There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills. | | | |
| 事後学習・復習等 | Students are expected to review class materials and complete assignments to prepare for the next class. | | | |
| オフィスアワー | By appointment | | | |

授業の形式と各回の内容

| 授業の形式 | | SGD |
|-------|------------------------------|---|
| 回 | 項目 | 内容 (course content) |
| 1 | Orientation | |
| 2 | Unit 10 | Performance or Seniority? |
| 3 | Unit 12 | Animal Rights or Human Profits? |
| 4 | Unit 6 | Separate Smoking Area or Total Ban? |
| 5 | Debate/Presentation | |
| 6 | Original Material | Greenhouse Gas |
| 7 | Original Material | Renewable Energy |
| 8 | Unit 3 | Clean Energy or Potential Threat? |
| 9 | Original Material | AI & Humanoid |
| 10 | Debate/Presentation | |
| 11 | Unit 2 | Honor or Burden? |
| 12 | Unit 11 | Free Trade or Protection? |
| 13 | Unit 1 | Internet Safety or Freedom of Expression? |
| 14 | Final Examination & Feedback | Final Exam & Feedback |

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| 成績評価の方法 | 40% Class preparation and participation 40% Mini-debate and presentations 20% Final exam |
| 成績評価の基準 | Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination. |
| 教科書 | Pros and Cons Discussing Today's Controversial Issues (CENGAGE Learning) |
| 参考書など | |

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|--------------------|---|------|----------|-------|
| LA-2-ii-02 | 英語ディスカッションB (D⑤・D⑪) | 第2学年 | 後期 必修 | 1.5単位 |
| 担当者 | Steven Bohme | | | |
| 一般目標 (GIO) | Students will develop discussion and presentation skills for formal and academic situations. | | | |
| 到達目標 (SBOs) | <ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. | | | |
| 受講心得・準備学習等 | There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills. | | | |
| 事後学習・復習等 | Students are expected to review class materials and complete assignments to prepare for the next class. | | | |
| オフィスアワー | By appointment | | | |

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|-------|------------------------------|---|
| 回 | 項目 | 内容 (course content) |
| 1 | Orientation | Syllabus review, discussion & presentation strategies |
| 2 | Unit 11 | International relationships |
| 3 | Unit 12 | Environmental problems |
| 4 | Unit 13 | Rumors and gossip |
| 5 | Unit 14 | Government control and the declining birth rate |
| 6 | Unit 15 | Living together before marriage |
| 7 | Unit 16 | Body sizes and discrimination |
| 8 | Unit 17 | Refugees |
| 9 | Unit 18 | Finding a marriage partner |
| 10 | Unit 19 | Dressing for success |
| 11 | Unit 20 | Capital punishment |
| 12 | Presentation Preparation | Presentation preparation |
| 13 | Student Presentations | Student presentations |
| 14 | Final Examination & Comments | Final Exam & Post Exam Comments |

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| 成績評価の方法 | Final examination (40%), Class participation (60%) |
| 成績評価の基準 | Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination. |
| 教科書 | Impact Issues 2, Pearson Longman |
| 参考書など | |

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|----------------|---|------|----|--------|
| LA-2-ii-02 | 英語ディスカッションB (D⑥・D⑫) | 第2学年 | 後期 | 1.5 単位 |
| | | | 必修 | |
| 担当者 | Kara Dymant | | | |
| 一般目標 (GIO) | This course aims at training students to develop discussion and presentation skills especially in formal or academic situations. | | | |
| 到達目標 (SBOs) | <ol style="list-style-type: none"> 1. Students can work in a group and negotiate simple problems with the assistance of the instructor. 2. Students can design and complete a feasible project within a small group. 3. Students can prepare and deliver a convincing speech with comprehensible pronunciation, speed, and intonation. 4. Students can write a short report of two to three well-structured paragraphs on a chosen topic. | | | |
| 受講心得・準備学習等 | There will be a substantial amount of homework and lesson preparation. Students are expected to attend class regularly, prepare diligently, and participate actively in class activities to make the class enjoyable and useful for improving their discussion skills. | | | |
| 事後学習・復習等 | Students are expected to review class materials and complete assignments to prepare for the next class. | | | |
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| 回 | 項目 | 内容 (course content) |
| 1 | Orientation INSPIRE 2 | UNIT 6 - JOURNEYS |
| 2 | TEDTALKS 21 st Century | UNIT 5 – GIVE THANKS |
| 3 | TEDTALKS 21 st Century | UNIT 5 – GIVE THANKS |
| 4 | INSPIRE 2 | UNIT 7 - FAMILY |
| 5 | TEDTALKS 21 st Century | UNIT 6 – TELL ME WHY |
| 6 | TEDTALKS 21 st Century | UNIT 6 – TELL ME WHY |
| 7 | INSPIRE 2 | UNIT 8 - NATURE |
| 8 | TEDTALKS 21 st Century | UNIT 7 – THE LIVABLE CITY |
| 9 | TEDTALKS 21 st Century | UNIT 7 – THE LIVABLE CITY |
| 10 | INSPIRE 2 | UNIT 9 - HAPPINESS |
| 11 | TEDTALKS 21 st Century | UNIT 8 – LIFE LESSONS |
| 12 | INSPIRE 2 | UNIT 10 - CONSERVATION |
| 13 | Final Presentation | Final Presentation |
| 14 | Final Examination & Comments | Final Exam & Post Exam Comments |

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| 成績評価の方法 | Final examination (20%), Active participation / regular opinion presentations / work well in a group (50%), Effort to speak English (20%), Homework (10%) |
| 成績評価の基準 | Students will have to demonstrate a satisfactory degree of mastery of the course material, particularly vocabulary and expressions, and listening and discussion skills in their classwork, homework and the final examination. |
| 教科書 | INSPIRE 2 – National Geographic. TedTalks 21 st Century Communication Level 1 |
| 参考書など | |