

LA-6-Ⅲ-04	薬学生のための実践英語B	第6学年	前期 選択	1単位
担当者	Kara Dymant			
一般目標 (GIO)	To provide an opportunity for students to develop and refine English communication skills required for the pharmaceutical industry.			
到達目標 (SBOs)	Through dialogue practice, text analysis, and mini-presentations, students will improve fluency and expand knowledge of English medical terminology.			
受講心得・ 準備学習等	Students are asked to attend class regularly, prepare diligently, and participate actively in class activities.			
事後学習・ 復習等	In order to enhance their familiarity with English vocabulary and dialogue models covered in class, students should spend a significant amount of time engaged in English conversation practice outside of class, whether this is done individually or with fellow students. This should include actual verbalization of target vocabulary and expressions with emphasis on correct pronunciation, grammar, rhythm, and intonation.			
オフィスアワー	By appointment			

授業の形式と各回の内容

授業の形式		SGD
回	項目	内容
1	Introduction	Introductions and Class Description
2	Chapter 1:	Dialogues-OTC (Over-the-Counter Medicines)
3		Dialogues-OTC
4	Chapter 2:	Dialogues-Patient Interviews (Allergies, Lifestyle, Drug History)
5		Dialogues-Patient Interviews, continued
6	Chapter 3:	Dialogues-Pick-up Counter
7	Chapter 4:	Dialogues-Explaining Contents and Directions
8		Dialogues-Cold Medicines and Anti-Inflammatories
9		Dialogues-Other Medications
10		Dialogues-Other Medications
11		Dialogues-Other Medications
12	Review	Review and Presentation Practice
13	Final Exam-Presentations	Test & Feedback

成績評価 の方法	mini-presentation and final examination (main presentations)
成績評価 の基準	60% mini-presentation and participation, 40% final examination
教科書	THINKING CRITICALLY ABOUT HEALTH ISSUES (Macmillan Language House)
参考書など	